



### Supervisor's Evaluation of BSE Student Performance

1. Please have a person who has daily supervisory contact with the student complete this evaluation.
2. Please discuss this evaluation with the student. The experience is an important learning opportunity. One of the primary goals of this evaluation is to help the student grow both personally and professionally.
3. If student is receiving University course credit for their employment with your company, then receipt of this evaluation is required for student to receive a course grade.
4. Email or mail to the attention of Betsy Wood. Betsy is the Student Services Coordinator for the Biological Systems Engineering Department. Do not hesitate to contact Betsy by phone (608-262-3310) or e-mail ([betsy.wood@wisc.edu](mailto:betsy.wood@wisc.edu)) if you have any questions.

Student: \_\_\_\_\_

Employing Organization \_\_\_\_\_

Supervisor: \_\_\_\_\_ Supervisor's E-mail: \_\_\_\_\_

Performance Evaluation	Exceeds Expectations	Meets Expectations	Below Expectations
<b>Attendance</b> <i>(punctuality, reliable)</i>			
<b>Productivity</b> <i>(volume, promptness)</i>			
<b>Quality of Work</b> <i>(accuracy, thoroughness, neatness)</i>			
<b>Initiative</b> <i>(self-starter, resourceful)</i>			
<b>Dependability</b> <i>(organized, trustworthy)</i>			
<b>Attitude</b> <i>(enthusiasm, curiosity, desire to learn)</i>			
<b>Interpersonal Relations</b> <i>(cooperative, courteous, friendly)</i>			
<b>Judgment</b> <i>(decision making)</i>			
<b>Overall Performance</b>			

1. Area(s) where student excels: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Area(s) where student needs to improve: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Supervisor's Evaluation of BSE Student's Academic Preparation

Please evaluate the student's academic preparation for his/her cooperative education or summer internship assignment using the ABET (Accreditation Board for Engineering and Technology – www.abet.org) outcomes and assessment criterion. Academic department chairs receive summaries of responses. Provide specific comments or observations directly below the criterion.

*EE – Exceeds Expectations    ME – Meets Expectations    BE – Below Expectations    NA – Cannot Rate*

An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	EE	ME	BE	NA
An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	EE	ME	BE	NA
An ability to communicate effectively with a range of audiences	EE	ME	BE	NA
An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	EE	ME	BE	NA
An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	EE	ME	BE	NA
An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	EE	ME	BE	NA
An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	EE	ME	BE	NA

Does it appear that this student's academic program is oriented to the particular needs of your organization?

What if any, changes would you like to see implemented in the curriculum?

Other Comments/Observations (include here any concerns student may have expressed):

This report has been discussed with the student.  YES  NO

Student comments: \_\_\_\_\_

\_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Signature verifies student review, but does not denote agreement.

Is this the student's final work term with your organization?  YES  NO

If Yes, have you offered full-time employment after graduation?  YES  NO

Supervisor Signature \_\_\_\_\_ Date \_\_\_\_\_